

Buford High School

HIGH SCHOOL COURSE SYLLABUS

COURSE TITLE HONORS World History

TERM 2018-2019

Teacher: Andrew Eager

Email Address	Andrew.eager@bufordcityschools.org
Teacher Web Page	www.bhseagerhistory.weebly.com
Teacher Support (Help sessions etc.)	Help sessions are available before school on Tuesday and Thursday starting at 7100am, After school sessions starting November 15 from 2:35 to 3:30pm on Monday and Wednesday

COURSE DESCRIPTION

The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

Prerequisites: None

COURSE CURRICULUM CONTENT

The Georgia Performance Standards for this course can be accessed online at georgiastandards.org.

GEORGIA PERFORMANCE STANDARDS	UNITS/TOPICS
The Georgia Performance Standards can be accessed at www.gps.org	<ul style="list-style-type: none">• First Civilizations• Classical Empires• Empires and Kingdoms• Emergence of Modern Europe• Emerging Global World• Mounting Global Tensions• The World At War• The Contemporary World

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
<i>World History: Patterns of Interaction</i> McDougal Littell, 2005. There is a link to the entire book online on my website	<ol style="list-style-type: none">1) Pen and Pencil2) Flash Drive3) Colored Pencil4) Binder

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Classwork & Homework	Unit Test: 40%	A: 90 and above
Projects	Quizzes, Classwork, Homework: 20%	B: 80 - 89
Unit Tests	Benchmarks: 30%	C: 70 - 79
In Class and Out of Class Essays	Performance: 10%	F: 69 or below

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
<ol style="list-style-type: none">1) Read daily2) Ask questions3) Participate constructively as a team member4) Proof read written assignments and edit meaningfully5) Review multiple sources of information6) Challenge yourself to continuously improve	<ul style="list-style-type: none">• Tutoring will be available by appointment, or two days prior to test days, before and after school.• Essay writing will be an integral portion of students performance• Analytical and Interpretive skills will be needed for document, map and graph analysis.

The syllabus may be updated as needed throughout the semester.

Honor Code Policy:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website. For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

Attendance Excused Absence Policy:

Students who are granted **Excused Absent** status for days missed will be subject to the following:

- **All pre-assigned work will be due on the day of a student’s return from an absence.**
- For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for makeup work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

UPON RETURNING TO SCHOOL, IT IS THE STUDENT’S RESPONSIBILITY TO MAKE ARRANGEMENTS WITHIN 5 DAYS TO MAKE UP WORK.

ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.

I have read and I understand the syllabus World History.

Student’s name: _____

Student’s e-mail: _____

Student’s signature: _____

Parent’s name: _____

Parent’s e-mail: _____

Parent’s signature: _____