Fill in the Gaps Group Assignment

1. Your group will divide up the different topics among the group members.
2. Do your research on the topic by creating a short paragraph on the information. (5-6 sentences is short)
3. Then create some questions (multiple choice) for your topic(s)
4. You will do a combined document with your information for your group.
5. Share with each other via google documents.
6. Once you have completed the shared document and information, your group will develop a quizizz or kahoot as summary activity.
7. Turn in the document with summaries and also provide the links for your summary

Roles:

1. Researchers or Question writer ( partner up, one researches and the other one will be creating questions from your research)
2. Compile information and share with group (not your only duty)
3. Summary creators (quizizz or kahoot)—2 per group with 20 questions min each review game, and must hit all topics
4. Editor/Submission of work (not your only duty)

Topics and Links

1. Identify the Bantu migration patterns and contribution to settle agriculture.

<http://pages.ucsd.edu/~dkjordan/resources/clarifications/BantuExpansion.html>

<http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/2chapter5.shtml>

1. Explain the rise of the Olmec. Where and what type of achievements occurred during this early civilization?

<https://www.ancient.eu/Olmec_Civilization/>

1. Describe the development of Indian civilization, include the rise and fall of the Maurya and Gupta Empires.

Maurya: founding emperor, Ashoka, impact of Buddhism

Gupta: Patriarchy, Caste system, International trade and mathematics advances

<https://www.khanacademy.org/humanities/world-history/ancient-medieval/early-indian-empires/a/the-maurya-and-gupta-empires>

1. Describe the development of Chinese Civilization under Zhou, Qin, Han.

Zhou: Mandate of Heaven and Confucius

Qin: Shi Hangdi, Legalism, Achievements

Han: Educated civil servants, trading routes/trade, achievements

<http://www.fortthomas.kyschools.us/userfiles/413/Classes/10390/Classical%20China%20Shang-Han.ppt>

<https://www.ducksters.com/history/china/han_dynasty.php>

1. Describe the relationship between the Roman and Byzantine Empires: include importance of Justinian and Empress Theodora.

Where, Justinian, Empress Theodora, Justinian Code, Building of Constantinople

<https://www.history.com/topics/ancient-middle-east/byzantine-empire>

1. Explain the Great Schism of 1054 CE/AD.

Iconoclast, Iconodules, Patriarch, Eastern Orthodox

<https://www.britannica.com/event/Schism-of-1054>

1. Identify the contributions of Islamic scholars in science, math, and geography.

<http://www.mei.edu/content/islamic-civilization>

1. Describe the development and decline of the Sudanic Kingdoms (Ghana, Mali, Songhai) include the roles of Sundiata and Mansa Musa

<http://geography.name/sudanic-empires-of-western-africa/>

1. Describe the trading networks and distribution of resources by examining trans-Saharan trade in gold, salt, and slaves include the Swahili trading cities.

<http://www.discoveringbristol.org.uk/slavery/routes/places-involved/africa/trade-networks/>

<https://www.ducksters.com/history/africa/trade_routes_of_ancient_africa.php>