

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 1	Thursday, 8/2	Summer work and curriculum calendar	Curriculum Calendars	major points of the summer assignment, collect the written part, give discussion topic for homework, read pg 1-14	Geography: Its perspectives. #1
	Friday, 8/3	Summer work	Identify maps	Students will take test over summer work , syllabus, pacing guide, HW: read text 1-14, define vocabulary pg 34	Geography: Its perspectives. #1

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 2	Monday, 8/6	Summer Work	Discussion of book	Students will discuss summer book, work on the vocabulary words, HW reading 15-26	Geography: Its perspectives. #1
	Tuesday, 8/7	5 Themes	Lecture and Discussion of 5 Themes and 4 Traditions	Warm up: Analyze Map Read Pattison's 4 Traditions Notes: 5 Themes of Geography Discussion and analyze the similarities and differences	Geography: Its perspectives. #1
	Wednesday, 8/8	History of Geography	Lecture	Warm up: College Vocab and stat Notes on History of Geography, discussion on What is HG? Hw read 15-26	Geography: Its perspectives. #1
	Thursday, 8/09	Review reading	Quiz	Warm up: Still image Reading quiz, start ch 1 outlines, article on scale for HW	Geography: Its perspectives. #1
	Friday, 8/10	World Systems	Lecture	Warm up: Scoop it FRQ discussion, description, HW Kuby Ch. 1 pg 1-20, Grade out FRQ question	Geography: Its perspectives. #1

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 3	Monday, 8/13	FRQ	Discussion	Is the World Power Changing? Students discussion and notes over World Systems theory FRQ discussion from HW	Geography: Its perspectives. #1
	Tuesday, 8/14	Review	Quiz	Warm up: Map and analyze Students will take a quiz over ch 1 and other materials, work on outlines	Geography: Its perspectives. #1
	Wednesday, 8/15	Cartography	Lecture	Warm up: Vocab word and stat Write notes: Art of Cartography and Different types of maps, HW: map and reality article	Geography: Its perspectives. #1
	Thursday, 8/16	Regions	Small groups in region activity	Warm up: Image or clip Students will look at different types of regions and how they are created, USA region activity	Geography: Its perspectives. #1
	Friday, 8/17	Ch. 1 act 2	Finish Kuby	Warm up: Discussion topic Turn in activity 1 from Ch 1 kuby, Region activity HW read Kuby 34-48 focus on case study pg 62-69, text book 26-34	Geography: Its perspectives. #1

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 4	Monday, 8/20	Regions and Maps	Quiz over material	Warm up: Review vocab words Regions and Map Quiz: HW read Kuby 34-48 focus on case study pg 62-69, text book 26-34	Geography: Its perspectives. #1
	Tuesday, 8/21	Diffusion Concepts  Careers in Geography	Discussion on Diffusion  Introduce different major concepts Discussion of jobs	Warm up: Map and analyze The students will work on diffusion types and examples in small groups, review of quizzes Pg 30-32 Big concepts for this unit, also hit GIS, GPS, technology: Students will look at careers in Geography, fieldwork, quantitative and qualitative data, wrap up and review **Morning Review offered	Geography: Its perspectives. #1
	Wednesday, 8/22	Exam Unit I	Test	Unit I Exam Multiple Choice section	Geography: Its perspectives. #1
	Thursday, 8/23	Exam Unit I	Test	Unit I Exam FRQ	Geography: Its perspectives. #1
	Friday, 8/24	<b>Unit II</b>	<b>Vocabulary Words</b>	<b>Warm Up: Odd one out Work on Vocab from unit 2</b> Due today Outlines and vocab notebooks from unit 1	Population and Migration #2

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 5	Monday, 8/27* Essay – English	Population	Discussion on Pop Density	Students will examine the different types of densities, start information on PRB research	Pop and Migration#2
	Tuesday, 8/28	Population Growth	Examine growth, structure	Students will have notes on growth, structure, look at pyramids	Pop and Migration#2
	Wednesday, 8/29	DTM	DTM	Continued discussion on DTM, PRB full research  <b>HW reading 57-75 textbook, ch. 5 Kuby act 1-2, prb research</b>	Pop and Migration#2
	Thursday, 8/30	Test review	mc	MC review and FRQ with Time	Pop and Migration#2
	Friday, 8/31	Test review	FRQ	FRQ and DTM continued	Pop and Migration#2

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, AUGUST 27.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 6	Monday, 9/3	<b>LABOR DAY HOLIDAY</b>			
	Tuesday, 9/4	Health	Look at the effects of health of nations	Warm up: Vocab and stat Health and Wellbeing lecture	Population and Migration #2
	Wednesday, 9/5	Kuby	Hidden Momentum	Warm up: Image Discussion and analysis of Ch. 5 Kuby Due activity 1 and 2	Population and Migration #2
	Thursday, 9/6	PRB	Research and Discussion	Warm up: Discussion Topic PRB research due Discussion of the major findings per student	Population and Migration #2
	Friday, 9/7	World pop patterns	Examine patterns and trends across regions	Warm Up: Review Vocab words Students and class will discuss their findings on patterns of population in the world, migration mini research HW: define ch 3 vocab, reading text 76-94	Population and Migration #2

**Buford High School CURRICULUM CALENDAR 2018-2019**

**COURSE: AP Human Geography**

**SEMESTER: 1<sup>st</sup> and 2nd**

**TEACHER(S): Drew Eager**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 7*	Monday, 9/10 Benchmark #1 – ENGLISH	Current Events	Discussion	Students will bring in summary of article/video and be ready to discuss on their findings	Population and Migration #2
	Tuesday, 9/11 Benchmark #1 – SCIENCE	Migration types Push Pull factors	Lecture on migration types Identify factors that move people	Warm up: Map and analyze (migration map) Students will discuss the different types of migrations Look at Push/Pull factors and Laws of Migration by Ravenstein	Population and Migration #2
	Wednesday, 9/12 Benchmark #1 – ELECTIVES	Major Migrations	Population and Migration #2	Warm up: Still image Students will write notes on Major migrations and discussion on push/pull factors and types of migration HW: Current Event Article/Video	Population and Migration #2
	Thursday, 9/13 Benchmark #1 – MATH	People who move	Types/Labels of those who are mobile	Warm up: Map and analyze Guest Workers, Refugees, IDPs, and triple O practice	Population and Migration #2
	Friday, 9/14 Benchmark #1 – SOCIAL STUDIES	Benchmark	Benchmark	Benchmark	Unit I and part of Unit II

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 8	Monday, 9/17	Kuby	Complete activities	Warm up: Vocab and stat Students will have completed ch. 3 kuby act 1-2 Reading on Ch. 4 Kuby pg 88-100	Population and Migration #2
	Tuesday, 9/18	Current Events	Examine current issues	Warm up: Image or video clip Students will quickly research and find examples of where major IDP and refugees are located, why, how long, etc	Population and Migration #2
	Wednesday, 9/10	FRQ	Practice FRQ and grade	Warm up: Discussion Students will write a FRQ and grade in class	Population and Migration #2
	Thursday, 9/20	Affects of migrations	Effects of migrations and presentations	Students will examine and discuss the impact migrations have on the people, culture and begin Presentations	Population and Migration #2
	Friday, 9/21	Presentations	Present Migration	Students will present their migration to the class	Population and Migration #2

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 9	Monday, 9/24*	FRQ	FRQ	FRQ: Performance Essay: Material from unit II only	Unit II Pop and migration
	Tuesday, 9/25	Presentations	Presentations	Students will present their migration to the class	Population and Migration
	Wednesday, 9/26	Presentations and Review	Presentations	Students will present their migration to the class  Wrap up and Review of unit II	Population and Migration
	Thursday, 9/27	Test	Test	Unit II: Pop and Migration MC only	Population and Migration
	Friday, 9/28 Friday, 10/13 Early Release Homecoming	Vocab	Ch 4 Vocab	Field Studies Directions for Project Work on Ch 4 materials HW Reading 111-134 and define vocab ch 4	Culture Unit III

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, SEPTEMBER 24.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 10	Monday, 10/1* Essay – Science	Types of Culture	Lecture	Warm up: Map and Analyze Students will begin with positives and negatives of pop culture topic, Lecture over the different types of culture HW: Reading 124-138	Culture #3
	Tuesday, 10/2	Hearths	Lecture	Warm up: Vocab or stat Students will discuss hearths and cultural landscape at scales: local, regional, and national **MC review from Unit II test**	Culture #3
	Wednesday, 10/3	Gender inequalities	Look at inequalities across the globe	Warm up: review vocab words Students will identify areas of inequality, regions of high problems, why, and specific examples, student research HW: Reading pg 139-152	Culture #3
	Thursday, 10/4	Gender Inequalities	Discussion	Current Events and Discussion of Issues Modern World vs Developing World	Culture #3
	Friday, 10/5	<b>FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY</b>			

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 1.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 11	Monday, 10/8	<b>FALL HOLIDAY!</b>			
	Tuesday, 10/9	Race and Ethnicity	Lecture	Students will have lecture on race and ethnicity HW: Current Event Articles	Culture Unit III
	Wednesday, 10/10 PSAT College & Career Fair	Current Events	Discussion	Current Event Articles Discussion from UNIT III only	Culture Unit III
	Thursday, 10/11			define ch 5 vocab, begin defining HW: Ch. 5 outlines, reading 152-162	Culture Unit III
	Friday, 10/12			define ch 5 vocab, begin defining HW: Ch. 5 outlines, reading 152-162	Culture Unit III

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 12	Monday, 10/15* Essay – Math	Culture and History	Culture Clashes	Warm Up: Map and analyze Who is right? Or Who is wrong? History clashes of culture. Discussion	Culture Unit III
	Tuesday, 10/16	Practice FRQ	FRQ/Performance Essays	Warm Up: Vocab and stat Practice Essays in class	Culture Unit III
	Wednesday, 10/17	Languages	Languages of the world	Warm up: Image or video languages overview HW: reading pg 164-180, define ch 6 vocab and flashcards	Culture Unit III
	Thursday, 10/18	Languages	Identify with maps	Warm up: Discussion Language Maps and Language trees and begin diffusions	Culture Unit III
	Friday, 10/19	Theories	Languages theories	Warm up: Review of Vocab words Students will read and write about the different language diffusion theories HW: reading 181-192 finish language maps	Culture Unit III

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 15.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 13	Monday, 10/22	Religion	Maps and Diffusion in the USA	Maps and Diffusion in the USA	
	Tuesday, 10/23	Religion	Overview of religions	Warm up: Discussion with notes over the different types of religions	
	Wednesday, 10/24	Religion	Images of religions	Warm up: Review Vocab words Baraka Video, OASE of religious/sacred sites: HW ch. 6 outlines, define ch 7 vocab/flashcards	
	Thursday, 10/25	Religion	Continued overview	Continue with the Religion information	
	Friday, 10/26	Religion and Language	Review	Warm up: Map and Analyze Use this day as a catch up and review of Languages, early parts of religions schedules HW reading 192-212	Culture Unit III

**Buford High School CURRICULUM CALENDAR 2018-2019**

**COURSE: AP Human Geography**

**SEMESTER: 1<sup>st</sup> and 2nd**

**TEACHER(S): Drew Eager**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 14*	Monday, 10/29 Benchmark #2 – SCIENCE	Quiz and religions	Religion overview	Warm up: Vocab and stat Overview of religions lecture and quiz over reading	Culture Unit III
	Tuesday, 10/30 Benchmark #2 – ENGLISH	Religious Conflicts	Examine impact of conflict and why?	Warm up: Image or video Students will have questions over religious conflicts from various areas from around the world HW reading 212-235 Current Event Article	Culture Unit III
	Wednesday, 10/31 Benchmark #2 – ELECTIVES	Current Event	Current Event	Discussion on articles on Current Events	Culture Unit III
	Thursday, 11/01 Benchmark #2 – SOCIAL STUDIES	Culture unit	Review	Benchmark	Culture Unit III
	Friday, 11/02 Benchmark #2 – MATH	Review	Review	Review Benchmark and finish work on Field Studies	

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 15	Monday, 11/5	Present	Present	Field Studies Presentations	Unit I-III
	Tuesday, 11/6	Present	Present	Field Studies Presentations	Unit I-III
	Wednesday, 11/7	Review	Review	Wrap up presentations and review for Unit III MC	
	Thursday, 11/8	Test	FRQ	Unit III: FRQ test, no MC	Unit III
	Friday, 11/9	States	Establishing States	Mini research on how gov't operates and types  Discussion on research HW: Define Ch 8 and 9 vocab Reading 237-264	Political Unit IV

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 16	Monday, 11/12* Essay - Electives	Review	Review MC	Discussion on Gov't Class will review MC and FRQ of unit III test HW continue to work on vocab flashcards finish up reading pg 237-264	Political Organization #4
	Tuesday, 11/13	Modern State	Lecture	Warm Up: Vocab and stat Short reading quiz, Lecture Treaty of Westphalia, Berlin Conference talk about differences between states, nations	Political Organization #4
	Wednesday, 11/14	Boundaries and disputes	Questions	Warm up: Image or video Students will go over what types of boundaries exist, how boundaries are established, and then issues with boundaries HW reading 265-273	Political Organization #4
	Thursday, 11/15	Disputes and FRQ	Take FRQ practice	Warm up: Discussion on writing FRQ Examine electoral disputes and take FRQ in class/grade HW reading 291- 318	Political Organization #4
	Friday, 11/16	Examine electoral disputes	Examine electoral disputes	Warm up: Review vocab How do boundaries affect politics? Look at Supranational Organizations HW Find 5 supranational organizations, What impact do supranational organizations have? Who wins or loses? HW Ch. 11 Kuby, reading 291-318	Political Organization #4

**THANKSGIVING BREAK!**  
**11/19 → 11/23**

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 12.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 17	Monday, 11/26	Urban Hearths	look at urban hearths	Warm Up: Map and Analyze Lecture over Urban Hearths: HW city model questions	Political Organization #4
	Tuesday, 11/27	City Models	City Models	Warm up: Vocab and stat Lecture over city models and discussion on city model questions	Political Organization #4
	Wednesday, 11/28	World Cities	Examine size and impact of cities	Warm Up: Image or video World Cities, Primate Cities, Forward Capitals	Political Organization #4
	Thursday, 11/29	Ch 9	Quiz	Warm up: Discussion Students will take quiz over material from ch. 9 HW: Ch. 13 Kuby, finish outlines ch 8 and 9	Political Organization #4
	Friday, 11/30	Ch. 13 Kuby	Discuss Kuby activities	Warm up: Vocab review Students will have discussion based on the activity from ch. 13 kuby	Political Organization #4

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 18	Monday, 12/3	Theories	Lecture	Warm up: Map and Analyze Lecture over the Theories and Social Issues with land	Political Organization
	Tuesday, 12/4	Wrap up and Review		Students will finish up work on the Unit IV material	Political Organization
	Wednesday, 12/5	Review		Students will do review for Unit IV Material	Political Organization
	Thursday, 12/6	Test	MC	MC test for Unit IV	Political Organization
	Friday, 12/7	Test	FRQ	FRQ for Unit IV	Political Organization

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (CCGPS, GPS, AP)</b>
Week 19	Monday, 12/10	Review	Review	Students will review Unit IV testing materials, Self check on the FRQ section	
	Tuesday, 12/11	Create reviews	Students create reviews	Warm up: Vocab and stat Break class into small groups and have them develop MC questions and FRQ for their material	Units 1-4
	Wednesday, 12/12	Create reviews	Students create reviews	Warm up: Image or video Materials due by the end of class	Units 1-4
	Thursday, 12/13	Major Major		Warm up: Discussion Give the students the assignment of major-major and major- minor and begin that	Units 1-4
	Friday, 12/14	Major Major	Review	Students will continue work on major major and major minor Due next week	Units 1-4

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (CCGPS, GPS, AP)</b>
Week 20	Monday, 12/17	<b>Review</b>	<b>Review</b>	<b>Review</b>	
	Tuesday, 12/18	<b>Benchmark #3 – SEMESTER EXAMS</b>			
	Wednesday, 12/19				
	Thursday, 12/20				
	Friday, 12/21				

**End 1<sup>st</sup> Semester**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 1	Monday, 1/7	<b>FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY</b>			
	Tuesday, 1/8				
	Wednesday, 1/9	Outlook and expectations	Where are we going? How do we get there?	Warm up: Map and analyze , look at pacing guide, Expectations and Semester outlook HW: read 351-360, define ch 11 vocab and begin cards	Agriculture and rural land use #5
	Thursday, 1/10	Climates	Create a climate chart	Warm up: Image or video Students will create climate chart and identify impacts	Agriculture and rural land use #5
	Friday, 1/11	Neolithic	Lecture	Warm up: Vocab review Students will take notes over the Neolithic and 1 <sup>st</sup> Agricultural Revolution HW: Current Event, Ch. 8 Kuby	Agriculture and rural land use #5

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 2	Monday, 1/14	Current Events	Current Events	Look up Current Events and Watch TedTalks with discussion	Agriculture and rural land use #5
	Tuesday, 1/15	Meatrix	Meatrix	Warm up: Vocab and stat Look at video and climographs	Agriculture and rural land use #5
	Wednesday, 1/16	2 <sup>nd</sup> Ag Revolution	Lecture	Warm up: Image or video Lecture on the 2 <sup>nd</sup> Agricultural Revolution	Agriculture and rural land use #5
	Thursday, 1/17	Von Thunen	Von Thunen	Warm up: Discussion Look at Von Thunen Model and begin Green Revolution	Agriculture and rural land use #5
	Friday, 1/18	Quiz	Review material	Warm up: Vocab review Quiz and turn in Ch 8 Kuby HW: g 370-380, research Green Revolution	Agriculture and rural land use #5



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 3	Monday, 1/21	<b>MLK HOLIDAY</b>			
	Tuesday, 1/22	Ag unit questions	Review and answer	Warm up: vocab and stat work on Ag Unit Questions	Agriculture and rural land use #5
	Wednesday, 1/23	3 <sup>rd</sup> Revolution	Lecture	Warm up: Image or video Lecture over the 3 <sup>rd</sup> Agricultural Revolution	Agriculture and rural land use #5
	Thursday, 1/24	Store Wars	Activity	Warm up: Discussion Store Wars and activity, desertification and deforestation	Agriculture and rural land use #5
	Friday, 1/25	Harvest of Fear	begin analysis of extremism	Warm up: Vocab review Harvest of Fear  HW: Store War activity, Harvest of Fear	Agriculture and rural land use #5

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 4	Monday, 1/28* Essay - ENGLISH	Discussion	Discussion and review	Warm up: Map and analyze Discussion on Harvest, MC practice	Agriculture and rural land use #5
	Tuesday, 1/29	Harvest of Fear	Discussion of Harvest	Warm up: Vocab and stat Students discuss the major points on the Harvest of Fear	Agriculture and rural land use #5
	Wednesday, 1/30	How food travels	Food Chains	Warm up: Video clip or image (coffee video) Spatial Organization of Foods, food chains, diffusion	Agriculture and rural land use #5
	Thursday, 1/31	Store Wars	Examine and analyze	Warm up: Discussion Store Wars Activity Due, discussion to follow on GMO and biotechnology HW: finish Ag Unit Questions	Agriculture and rural land use #5
	Friday, 2/1	Review	Ag Unit Due and online	Warm up: Vocab review Review the Ag Unit Questions	Agriculture and rural land use #5

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 28.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 5	Monday, 2/4	review	review	Warm up: Map and analyze Finish outlines and flashcards	Agriculture and rural land use #5
	Tuesday, 2/5	review	review	Warm up: Vocab and stat Team reviews	Agriculture and rural land use #5
	Wednesday, 2/6	Test	FRQ	FRQ Unit V	Agriculture and rural land use #5
	Thursday, 2/7	Development	Define Development	What is developed and developing? Students will make a list of the 10 top and bottom 10 in terms of developed (their choice)	Agriculture and rural land use #5
	Friday, 2/8	Development	Define Development	What is developed and developing? Students will make a list of the 10 top and bottom 10 in terms of developed (their choice)	Economic Development and Industrialization #6

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 6*	Monday, 2/11 Benchmark #1 – MATH	Economy type	Define formal and informal	Warm up: map and analyze Students will look at differences between formal and informal economy. Look at the HDI report and do a comparison and contrast to their top 10 list	Economic Development and Industrialization #6
	Tuesday, 2/12 Benchmark #1 – SOCIAL STUDIES	Benchmark	Benchmark	Benchmark: MC from Unit V only	Economic Development and Industrialization #6
	Wednesday, 2/13 Benchmark #1 – ELECTIVES	Rostow	Lecture	Warm up: Vocab and stat Students will have notes over Rostow and Ladder of Development, Mini research over HDI report	Economic Development and Industrialization #6
	Thursday, 2/14 Benchmark #1 – ENGLISH	Development	HDI research	Warm up: Vocab review mini research  Finish HDI questions, work on Ch 10 outline, finish ch 10 reading	Economic Development and Industrialization #6
	Friday, 2/15 Benchmark #1 – SCIENCE	Economic Change	Small groups	Warm up: Video or image Students will work in small groups on Economic Change questions	Economic Development and Industrialization #6

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 7	Monday, 2/18	<b>FACULTY AND STAFF PROFESSIONAL LEARNING DAYS STUDENT HOLIDAY</b>			
	Tuesday, 2/19				
	Wednesday, 2/20	<b>WINTER HOLIDAYS (Inclement Weather Make-Up Days)</b>			
	Thursday, 2/21				
	Friday, 2/22				

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2<sup>nd</sup></b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 8	Monday, 2/25	Review	Review	Benchmark and FRQ review	Economic Development and Industrialization
	Tuesday, 2/26	Development	Discussion	Discussion over what they found with HDI and other reports, what are the trends, what are the patterns	Economic Development and Industrialization #6
	Wednesday, 2/27	Comparison	Compare change and economic change	Warm up: Discussion Students will work on a comparison of factors between the different models and theories related to development	Economic Development and Industrialization #6
	Thursday, 2/28	Theories	Examine Theories	Warm up: Vocab review Theories related to development: Neoliberalism, Millennium Goals, Structuralist, Dependency Theory, Dollarization	Economic Development and Industrialization #6
	Friday, 3/1	Current Event	Discussion and research	Students will find article to discuss dealing with Development and Industrialization	Economic Development and Industrialization #6

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2<sup>nd</sup></b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 9	Monday, 3/4* Essay – SOCIAL STUDIES	FRQ	FRQ writing	Students will get one topic from Unit V and One from unit VI	Economic Development and Industrialization #6
	Tuesday, 3/5		Read and research the barriers of development	Warm up: Map and analyze Students will look at the different barriers of development and then think about specific examples and regions that struggle with the different kinds  begin work on Ch 12 reading pg 382-398, Kuby Ch 6 act 1 only	Economic Development and Industrialization #6
	Wednesday, 3/6	Kuby	Discussion over special zones	Warm up: Discussion Ch 6 Kuby Due act 1 only, EPZ, islands of development, NGOs, microcredit	Economic Development and Industrialization #6
	Thursday, 3/7	Field Study Project	Start projects	Warm up: Vocab review Get introduction to Field Study Project for 2 <sup>nd</sup> Semester  HW: Current Event from Unit 6	Economic Development and Industrialization #6
	Friday, 3/8	Field Study Project	Start projects	Warm up: Vocab review Get introduction to Field Study  Students will begin work on projects and outlines  HW: reading, outlines, project	Economic Development and Industrialization #6

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 4.**

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 10	Monday, 3/11* Essay - SCIENCE	Industrial Revolution	Lecture	Warm up: Vocab and stat Lecture about Industrial Revolution: HW textbook Hotelling and Weber reading	
	Tuesday, 3/12	Industrial Revolution	Lecture	Warm up: Vocab and stat Lecture about Industrial Revolution: Research primary documents due Thursday  HW textbook Hotelling and Weber reading	Unit VI
	Wednesday, 3/13	Quiz	Review material	Warm up: Video clip or image Development quiz #1, after quiz free time to get the project started HW: primary sources on IR, brief overview/summary by students	Unit VI
	Thursday, 3/14	Primary sources	Discussion	Warm up: Discussion Students will have primary sources with the summary of what they found, spark off a debate about have we progressed, is the world better since IR?	Unit VI
	Friday, 3/15	Hotelling and Weber	Lecture	Warm up: Vocab review Lecture over Hotelling and Weber, video on ice cream vendor  HW: Examples of outsourcing, insourcing, off shoring Where? Who? Benefits? Arguments and impacts?	Unit VI



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 11.**

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 11	Monday, 3/18	FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY			
	Tuesday, 3/19	Outsourcing	Discussion on outsourcing	Warm up: Video from Simpson on Outsourcing, bring homework from outsourcing, off shoring, inshoring, Possible World is Flat reading	Unit VI
	Wednesday, 3/20		Manufacturing belts	Warm up: vocab and stat discussion and Manufacturing Belts	Unit VI
	Thursday, 3/21		Change in technology	Warm up: Image or video clip Discussion on Sunbelt, Technopoles, High Tech Corridors	Unit VI
	Friday, 3/22		Research	<b>Students will research how modern technology and high tech corridors have changed the landscape of the world.</b>	Unit VI

**Buford High School CURRICULUM CALENDAR 2018-2019**

**COURSE: AP Human Geography**

**SEMESTER: 1<sup>st</sup> and 2nd**

**TEACHER(S): Drew Eager**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 12	Monday, 3/25* Essay - MATH	Field Studies	Field Studies	Students will work on field studies written portion and complete a progress check	Unit VI
	Tuesday, 3/26	Wrap up and Review	Wrap up	Students will make sure they are done with vocab and outlines, small group review with check off list	
	Wednesday, 3/27			Students will work on 2 different parts for review  1. Written review  2. Online review	
	Thursday, 3/28	Test	Test	Unit VI MC test* Review AM	Unit VI
	Friday, 3/29	Test	Test	Unit VI FRQ test	Unit VI
<b>SPRING BREAK!</b> Monday, 4/1 → Friday, 4/5					

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 25.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 13	Monday, 4/8	March Madness	March Madness	Students will develop list of major names	All units
	Tuesday, 4/9	March Madness	March Madness	Students will complete seeds and round one brackets	All units
	Wednesday, 4/10	March Madness	March Madness	Students will work on completing brackets	All units
	Thursday, 4/11	FRQ breakdown	Review AP questions	Students will look at all the different questions and put into a workable chart to help us think what might be coming up	All units
	Friday, 4/12	FRQ	FRQ	Class discussion over what topics will be	All units

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 14*	Monday, 4/15 Benchmark #2 – SOCIAL STUDIES	Benchmark	Benchmark	First of the All Units Test	Units I-VI
	Tuesday, 4/16 Benchmark #2 – MATH	Present	Present	Students will present the field studies projects to class	All units
	Wednesday, 4/17 Benchmark #2 – ELECTIVES	Present	Present	Students will present the field studies projects to class	All units
	Thursday, 4/18 Benchmark #2 – SCIENCE	Major Major	Major Major	Students will get the Major Major and Major Minor review for the 2 <sup>nd</sup> semester	All units
	Friday, 4/19 Benchmark #2 – ENGLISH	Major Major	Major Major	Discussion and Review of Major Major	All Units

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 15	Monday, 4/22	Unit I Review	Unit I	Unit I Review	Geography and Nature #1
	Tuesday, 4/23	Unit I Review	Unit I	Unit I Review	Geography and Nature #1
	Wednesday, 4/24	Unit II	Unit II	Unit II Review	Unit II
	Thursday, 4/25	Unit II	Unit II	Unit II Review	Unit II
	Friday, 4/26	Unit III	Unit III	Culture and Gender	Unit III

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 16	Monday, 4/29* Essay - ELECTIVES	Unit III	Unit III	Religion	Unit III
	Tuesday, 4/30	Unit III	Unit III	Languages	Unit III
	Wednesday, 5/1	Unit IV	Unit IV	Unit IV Team review	Unit IV
	Thursday, 5/2	Unit IV	Unit IV	Draw for Tiles Unit IV review	Unit IV
	Friday, 5/3	Unit IV	Unit IV	Wrap up of Unit IV	Unit IV

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 29.**

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 17	Monday, 5/6	Unit V	Unit V	Unit V	Unit V
	Tuesday, 5/7	Sistine Chapel		Sistine Chapel Quiz, Due at 7:15am	All
	Wednesday, 5/8	Unit VI	Unit VI	Unit VI	Unit VI
	Thursday, 5/9	Unit VI	Unit VI	Unit VI	Unit VI
	Friday, 5/10	Test	Test	All units Test	Units I-VI
<u>AP Exams</u> Monday, May 6 – Government (AM), Environmental Science (PM) Tuesday, May 7 – Spanish (AM) Wednesday, May 8 – English Literature (AM) Thursday, May 9 – Chemistry (AM), Psychology (PM) Friday, May 10 – US History (AM), Art (PM)				<u>Milestones</u> TBD	



**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 18	Monday, 5/13	Wrap up	Wrap up	Last minute details	All units
	Tuesday, 5/14	EXAM	EXAM	AP EXAM	
	Wednesday, 5/15	Breakdown	Breakdown	Break into small groups, work on writing up a grading rubric for each of the FRQ from Exam	
	Thursday, 5/16			Discussion and application	
	Friday, 5/17			Discussion and application	
<u>AP Exams</u> Monday, May 13 – Biology (AM) Tuesday, May 14 – Calculus (AM), Human Geography (PM) Wednesday, May 15 – English Language (AM), Macroeconomics (PM) Thursday, May 16 – World History (AM), Statistics (PM) Friday, May 17 – Computer Science (PM)				<u>Milestones</u> TBD	

**Buford High School CURRICULUM CALENDAR 2018-2019**

<b>COURSE: AP Human Geography</b>	<b>SEMESTER: 1<sup>st</sup> and 2nd</b>
<b>TEACHER(S): Drew Eager</b>	

<b>WEEK</b>	<b>DAY</b>	<b>CONCEPT</b>	<b>OBJECTIVES</b>	<b>INSTRUCTIONAL STRATEGIES</b>	<b>STANDARDS (GSE, AP)</b>
Week 19	Monday, 5/21			Discussion and application	
	Tuesday, 5/22			<b>Benchmark #3 – SEMESTER EXAMS</b>	
	Wednesday, 5/23				
	Thursday, 5/24				
	Friday, 5/25				